



BEHAVIOR HELP CASE PARTNERSHIP AGREEMENT

Center Name: _____

Consultation will begin _____ (date) and end _____ (date).

Contact persons for Project PLAY Consultant:

Name: _____ Title/Position: _____

Email: _____ Phone: _____

Name: _____ Title/Position: _____

Email: _____ Phone: _____

Name: _____ Title/Position: _____

Email: _____ Phone: _____

Early Childhood Mental Health Consultant will:

- Be onsite at the Center on agreed upon day(s).
 Monday Tuesday Wednesday Thursday Friday
- Observe in classrooms.
- Discuss classroom strategies with teachers/caregivers.
- Assist in implementing chosen strategies.
- Consult with director on policies and daily operations as they pertain to Behavior Help Case.
- Provide child centered consultation with teacher after consent of parent(s).
- Provide TAPP credit/approved training to staff as requested by director/teacher.
- Facilitate parent-teacher communication and promote home-school consistency.
- Assist with appropriate referrals.
- If it is determined, after consultation has been provided, that the Center can no longer meet the needs of a child, assist with transition to a different child care setting.
- While it is not the role of the consultant to monitor compliance with licensing standards, in the event that a serious licensing violation comes to our attention, the consultant will work with the licensing specialist to support the child care program.

Teacher will:

- Meet with consultant to discuss classroom strategies.
- Complete child screening forms and/or other teacher surveys/paperwork.
- Work with consultant to create a long-term collaborative plan to reduce challenging behaviors by enhancing the social emotional learning and wellness in the classroom.
- Implement chosen social emotional learning/enhancement strategies in classroom.
- Attend trainings.
- Assist consultant in arranging meetings with parents.
- Agree that no child will be expelled during the period of consultation.

Child Care Center Director will:

- Ensure that teachers and/or caregivers attend teacher trainings, meet with the consultant to discuss classroom strategies, and complete screening forms and/or other teacher surveys/paperwork.
- Participate actively in consultation services, including meeting with the consultant regularly.
- Assist consultant in arranging meetings with parents.
- Agree that no child will be expelled during the period of consultation.

Expected Frequency of On-Site Visits

Expected frequency of Consultant visits is 1 time per week for 3 months. Consultants strive to schedule visits on the same day of the week throughout consultation. Time spent on site will vary and is partly dependent on the parts of the day in which the child’s difficult behaviors occur. Typically Consultants will spend 2-6 hours at the center based on stage of consultation, time behaviors occur, whether training is provided, and travel distance.

*Additional weekly visits may be made if necessary to establish relationships quickly, if Consultants schedule allows.

*Rarely consultation will be shortened or extended due to child being moved to a more appropriate location or all issues having been resolved, or multiple absences by teacher, child, or consultant. Consultants will discuss shortening or lengthening the time with the Consultant Supervisor. The Consultant Supervisor will staff with the Behavior Help team as needed.

*Schedule may vary depending on distance traveled by consultant and other factors particular to the individual consultant and Center, but will be established in advance and adjusted as needed by agreement of consultant and Center director.

I have read the Project PLAY Guidelines, reviewed them with the consultant, and received a copy.

Director Signature/Printed Name

Date of PA

Project PLAY Consultant Signature/Printed Name

Date of PA